



CREATING
OPPORTUNITIES
FOR CHILDREN OF
PROMISE FROM
ALEXANDRA
SINCE 1996

 AEC
Alexandra Education Comm
www.alexeducation.org.za

At the AEC
... believe that
... potential
... based
... education



ANNUAL 2024 REPORT

*Creating economic dignity
for children of Alexandra*

CREATING

economic dignity for children of Alexandra

"Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that a child of farm workers can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another."

– Nelson Mandela



Deane Yates
Founder



Justice Edwin Cameron
Patron

Registration :

Public Benefit Organisation: 930-000-698-PBO

Non-Profit Organisation: 025-968-NPO

Established : 1996

We dedicate this Report to Daniel Ledwaba who headed up our grade 7 Saturday school programme. Daniel very sadly died suddenly in April 2024.



Table of Contents

Message from the Chairperson	1
Message from the Executive Director	3
Crossing the Bridge	7
Brief History & Geographic Reach	8
Budget and Funding	9
Income and Expenditure - 2024	10
Programmes and Activities	11
School Placements – 2024.	17
Saturday School Academic Programmes.	18
Measurable Outcomes – 2024.	19
Closing Statement	20
Impact Stories	21
Head Students.	26
AEC Donors 2024	27
The AEC Council and staff	29



ABOUT US

Message from the Chairperson:



Yolisa Mvunyiswa
CHAIR

I am pleased to present our Annual Report for 2024. You will be able to get a glimpse of the AEC's vibrancy and achievements over the past twelve months.

SUSTAINING A SUCCESSFUL ORGANISATION SUCH AS OURS REQUIRES SERIOUS COMMITMENT FROM SO MANY STAKEHOLDERS.

A visit to Saturday school is always the best way to see the AEC in action. With the introduction in 2024 of grade 5 classes, there are some 400 children ranging from primary school to matric present each week. One could say that it is a school within schools.

We held a strategic planning session towards the end of the year, using the tried and tested SWOT analysis, facilitated by Mark Turpin, to identify the gaps and the opportunities in our work. Specifically we looked at how we can effectively improve and manage our relationships with our various stakeholders.

I would like, in closing, to highlight another year of excellent matric results. I wish the Class of 2024 the best of luck with their future endeavours.

THANKS AND ACKNOWLEDGEMENTS

None of our achievements would have been possible without the hard work and dedication of the Executive Director and staff, as well as the trust and generous support of our donors and sponsors. I extend my sincere gratitude to each of you for your contributions and commitment to our shared success.





Message from the Executive Director



Paul Channon
DIRECTOR

We look back on 2024 with a sense of achievement. Last year the AEC sponsored 236 high school bursars, and supported 207 primary school learners who attended our Saturday schools.

We introduced a grade 5 Saturday school programme owing to help address increasing concerns about literacy and numeracy in the early grades. Accordingly, we had three primary school grades in operation on a Saturday morning. Grade 5s and 6s are required to attend schools

based in Alexandra, while in grade 7 we allow children who live in Alexandra but attend primary schools outside of Alex to be selected.

It proved to be an exceptionally busy year with much to celebrate. Four of our matrics were appointed head students. We held a number of very successful events such as prize-giving, our annual grade 8 Maths camp and a sponsors' cocktail party.

Moreover, a very successful work shadowing and work experience programme for our senior students took place. Of course, the cherry on the top was the news of the wonderful matric results we celebrated in January.

In terms of our various stakeholders, it was gratifying to see a growth in the number of signed-up mentors. We were also delighted to see the growth of the Alumni Association, with 10 alumni helping at Saturday school, indicative of an increased commitment from such an important stakeholder in the organisation's success.



Message from the Executive Director

We would like to express the AEC's thanks to our Chair and all the Council members for their consistent support and encouragement, and for providing sound governance while overseeing the direction and well-being of the AEC.

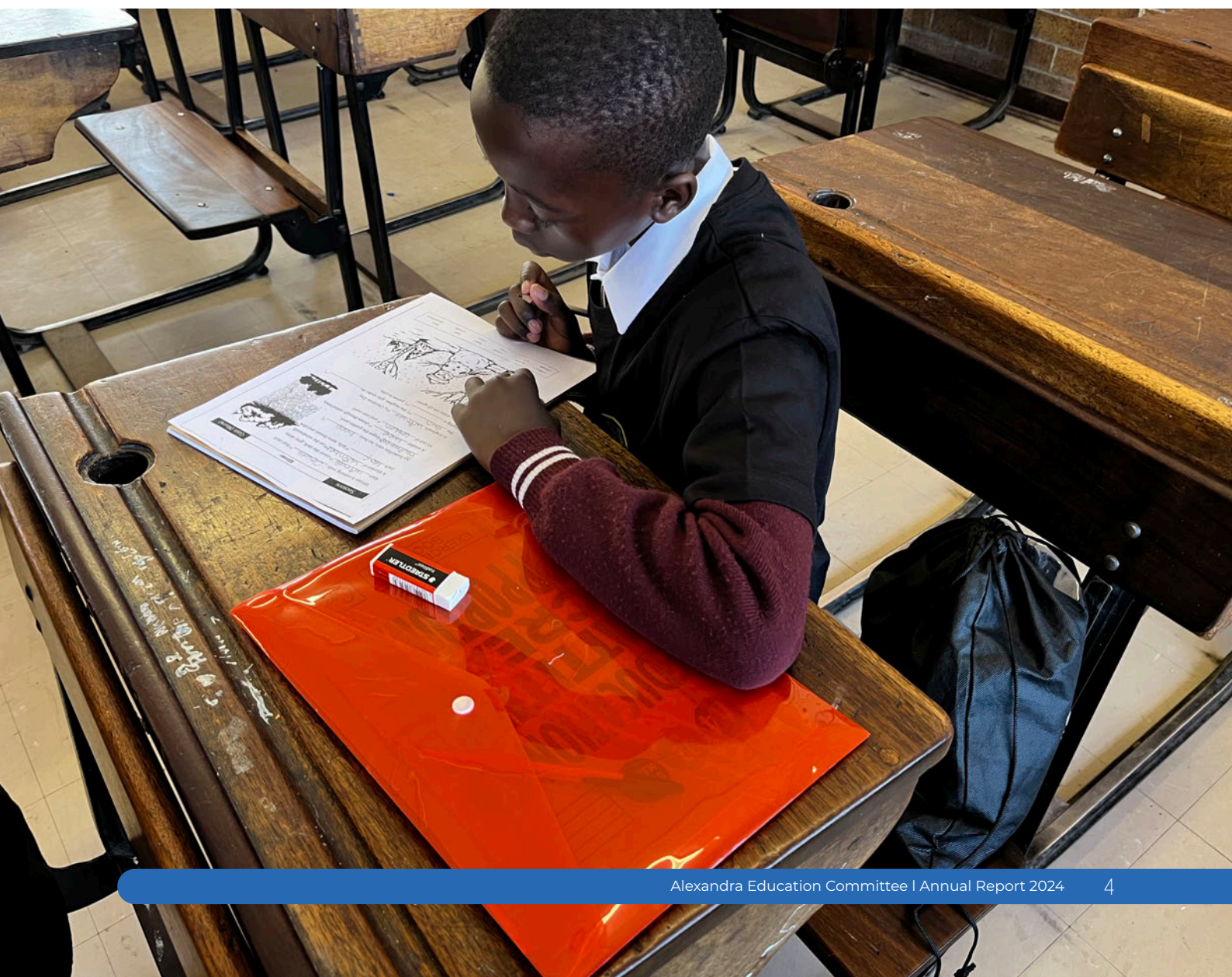
To our many other social partners, our various volunteers and mentors, a hearty thank you for your important contributions. Indeed, we would like to take this opportunity to thank all stakeholders of the AEC for their continued support.

As a small NGO, the AEC is very dependent upon funding and thus we are extremely grateful to all

our sponsors and donors who are the lifeblood of the AEC's functioning.

Thanks also go to Waverley Girls' High School for allowing us to use office space and classrooms at the school. We also thank our partner primary and high schools for their contribution to our bursars' achievements and welfare.

Finally, I would like to thank our staff and teachers for their significant contributions. We acknowledge with sincere gratitude the hard work which occurs behind the scenes with such dedication and goodwill.





2024 REVIEW

Message from the Executive Director



PARKTOWN BOYS' HIGH SCHOOL

Thabiso Sikhosana

5 Distinctions

- 81 Afrikaans
- 85 Mathematics
- 81 Life Orientation
- 86 Accounting
- 82 Geography

OVERALL AGGREGATE: 79%

2027



ABOVE: Top 2 boys and top 2 girls

LEFT: Thabiso Sikhosana achieved 5 distinctions

RIGHT: 111 Subject As achieved



Message from the Executive Director





THE PURPOSE OF THE AEC

CROSSING the bridge

There is a highway from Johannesburg to Pretoria. Shortly after you leave Johannesburg, you travel under a pedestrian bridge. Were you to go to the left you would soon encounter Sandton, “the richest square mile of Africa”; were you to turn right, you would encounter one of the poorest square miles, an area known by some locals as “Gomorrah”.

At the close of business every day, Sandton is emptied as the better paid employees head home to the suburbs while many of the lowest paid workers head home to Alexandra in taxis or across the pedestrian bridge.

It is generally accepted that quality education is the only way to break the cycle of poverty, inequality and unemployment. The current unemployment rate for 16–25-year-olds is a major factor behind growing social unrest. Our goal is thus to help more of the young people

from low-income households in Alexandra gain the qualifications necessary to cross the bridge to the likes of Sandton and attain meaningful employment.

The AEC achieves its vision through: identifying high potential, committed and hardworking learners; granting bursaries to these individuals for the full five years of high school education at quality schools; and providing the necessary holistic support to ensure their sustainable success.

The AEC supported 236 high school learners with bursaries in 2024. There were also some 207 primary school learners on our Saturday school programme. Working on an impact assumption of 5 people per household on average, the AEC is contributing to the long-term economic benefit of some 2 200 people.





HISTORY

Brief History & Geographic Reach

Alexandra is the oldest township in Johannesburg. The history of Alexandra began in 1912, and, 110 years later, it has become a poor and overcrowded square mile existing in stark juxtaposition to the richest square mile of Africa, Sandton, which lies within walking distance. Estimates as to the numbers of people in Alex range from 750 000 to one million.

For many, Alexandra is viewed as a place of transience, with the hope, often fruitless, that

better opportunities will open up. Alex is ill-equipped to manage the constant arrival of increasingly more desperate and indigent victims of the widespread unemployment affecting the country. The escalating unemployment rate in the township also deepens the existing socioeconomic inequalities which are all too evident. There are too many hungry households, with many living on social grants without the means to provide for their most basic needs.



SCHOOLING IN ALEXANDRA

The five high schools have to cope with school numbers never intended for the size of the premises; the class sizes are often three or more times that of their suburban counterparts. Primary school classrooms can have 80 children in them.

Teaching a class of so many poses many challenges even for the most gifted teacher. Of course, the issues concerning schooling in Alexandra are part of wider concerns about the South African educational system, especially as they pertain to the township and rural schools.

The AEC supported **236** high school learners with bursaries in 2024.



2024 REVIEW

Budget and Funding

The AEC is a registered Public Benefit Organisation and Non-Profit Organisation; it meets Broad-Based Black-Economic Empowerment criteria and offers Section 18A tax certificates. The AEC receives no government support and is fully reliant on sponsorships and donations.

The AEC pays for the bursars' school fees, transport, school uniforms, text books, stationery and the necessary IT devices, such as laptops and tablets. Essentially, this comprehensive bursary allows the child to focus on their studies and achieve the best results possible.

We operate according to a breakeven budget with low overhead costs, and only four full-time members of staff (the Executive Director, Financial Administrator, Co-ordinator of the Academic and Pastoral programmes, and General Administrator). Our three major expenses are staffing (for

Saturday school teachers) as well as school fees and transport for the learners.

Funding is a source of ongoing concern as it is challenging for our income to keep pace with our expenditure (affected in no small measure by inflation) and the placement of children at more expensive private schools and quality ex-Model C schools, even though we pay a heavily discounted rate at these schools. I would like to thank the schools involved for all their support. In short, the more financial support received, through bursaries or donations, the more children we can offer quality education to.

A major challenge, in particular, is procuring sponsorship for bursaries. Support from corporates typically has a focus on the early childhood development (ECD) and tertiary sectors – both worthy of funding. That, however, leaves the “missing middle years”, which build on the benefits of the ECD years and preparation for tertiary opportunities, somewhat neglected.

In 2024, thanks to two significant bequests and other welcome donations, we were able to end the year with a surplus which has allowed us to take on a number of learners who otherwise would not have been offered bursaries.

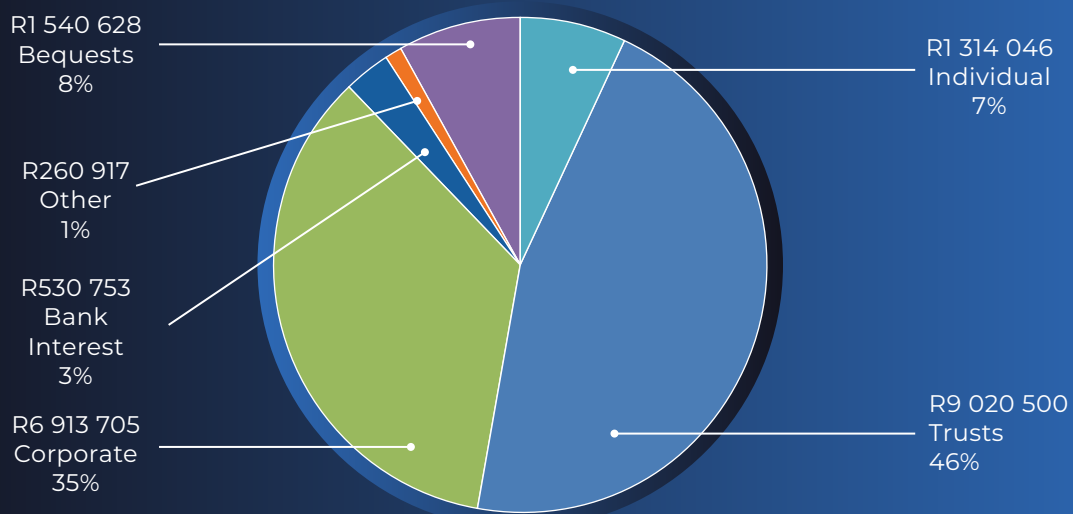




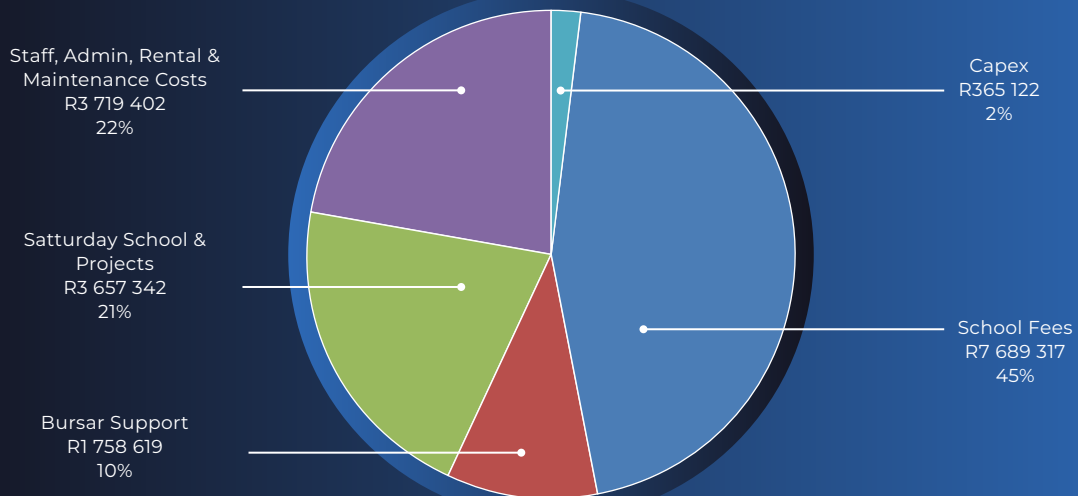
Income and Expenditure - 2024

Income	R19 580 533
Expenditure	R17 189 802
Surplus	R2 390 731

Source of non-investment



Expenditure





Programmes and Activities

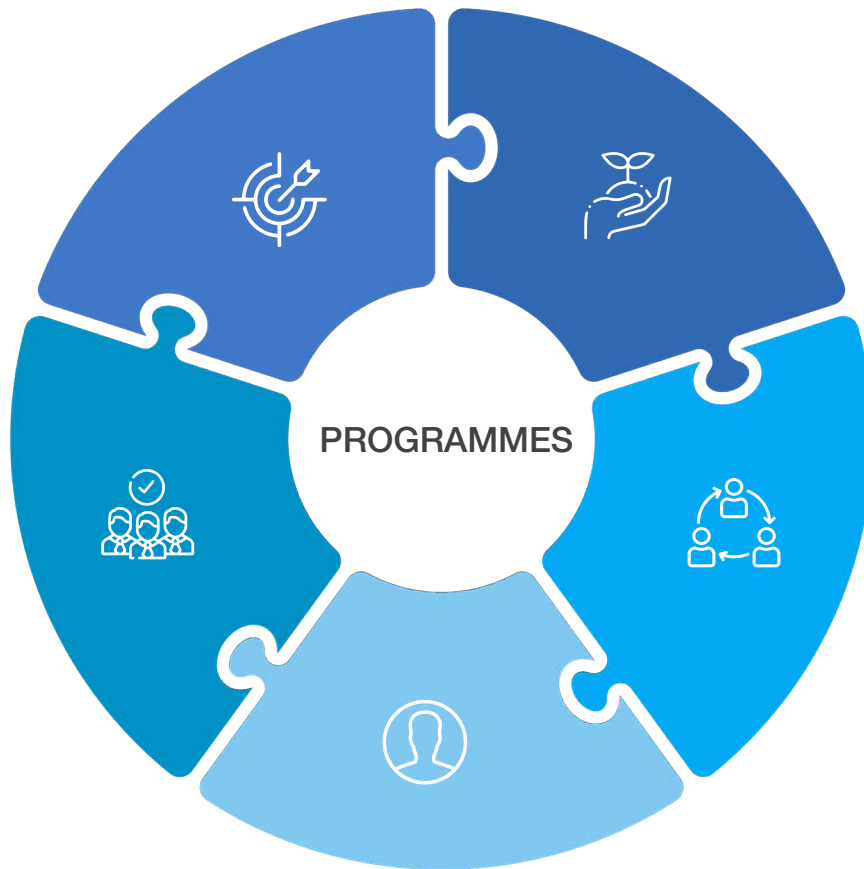
BURSARIES

“WRAP AROUND”
SUPPORT

PRIMARY
SCHOOL
TEACHER
WORKSHOPS

PASTORAL
SUPPORT
– MENTORING

ALUMNI ENGAGEMENT



BURSARIES

1. This is the focus of the AEC: identifying high school learners of promise from the township of Alexandra who come from households with very limited means.
2. Our intention is to increase the present number of bursars significantly over the next five years.
3. We constantly evaluate the quality of the schools we send our bursars to, and investigate new possibilities. Our financial contribution to schools is generously matched by the schools themselves for the most part.
4. We ask our sponsors to commit to supporting a child throughout high school (Grade 8 to Grade 12).
5. Our bursars attend weekly Saturday schools for lessons in Maths, English, Physical Science and Accounting.



“WRAP AROUND” SUPPORT

Our role is far from confined to paying the school fees and providing academic support. We offer our learners intensive “wrap around” support. Our support extends to the provision of groceries (where the needs are particularly severe) and medical support, including appointments with optometrists and payment for glasses, as well as dental/orthodontic work, and counselling.



Programmes and Activities



PRIMARY SCHOOL TEACHER WORKSHOPS

We host workshops in Maths and English for teachers from schools in and around Alexandra when funding allows. This programme helps strengthen education in Alexandra for maximum impact beyond our core business of selecting children of talent for bursaries.

A total of 10 continuous professional teacher development (CPTD) workshops were held in 2024. A combined 160 teachers attended; we believe the programme has reached at least 7 500 learners in the Alexandra schools.



PASTORAL SUPPORT – MENTORING

Our mentor programme ensures that learners benefit from having someone supportive outside of the family structures to talk to. It is also apparent

that mental health issues seem to be on the rise or, at least, more obvious. We are having to make regular use of the services of a social worker.

2024 was the first year since COVID we were able to allocate the majority of Grade 8s to mentors. We were even able to find mentors for some of the learners in the higher grades who had not had the privilege of engaging with a mentor yet. Each new mentor went through mentor orientation and enjoyed attending both the Mentors' mid-year braai and the Annual Prize Giving. We are always keen to welcome new mentors so please contact Kate Wong if you are interested.



Alexandra Education Committee

MENTORS NEEDED

We invite you to join the Alexandra Education Committee's mentoring programme.

Walk the High School journey with academically talented boys and girls from Alexandra.

Time commitment –
four face to face meet
ups on a Saturday and
monthly messaging

Please email
kate@alexeducation.org.za
to register



2024 REVIEW

Programmes and Activities



ALUMNI ENGAGEMENT

The AEC Alumni Committee aims to boost engagement by fostering meaningful connections and keeping the AEC ethos alive.

The Alumni Fund, supported by monthly donations, addresses alumni challenges, and sharing success stories can inspire further contributions. There is progress in building the Alumni Database, with 225 sign-ups currently toward a goal of 500. Utilising social media, personalised outreach, and incentives are helping achieve this target, ensuring effective communication and engagement for the upcoming 30-Year Celebration in 2026.



ALUMNI
sign-ups

GOAL
500

ACHIEVED
225



Programmes and Activities



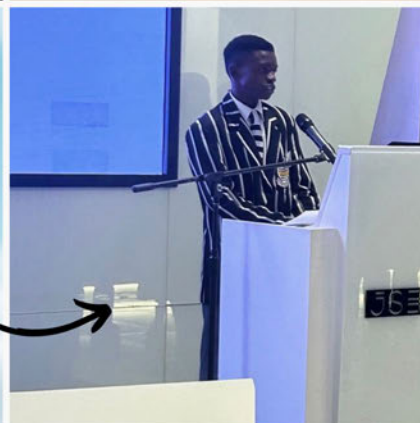
Mentors'
Picnic
Sol Mashiloane,
long term friend of the
AEC, turns 80



Alumni
AGM



Teachers'
Workshop
Sponsors'
cocktail party





2024 REVIEW

Exposure to activities beyond the school classroom

MATHS CAMP

This year, on the Women's Day long weekend, we returned to Kloofwaters in the Magaliesberg for our Grade 8 Maths Camp. The 44 learners enjoyed the hikes, bum slides, food, playing touch rugby with Mr Channon, and the Maths Activities, of course!



2024 REVIEW

Exposure to activities beyond the school classroom

OTHER ACTIVITIES

RIGHT: Coding classes

BELOW: Work Shadowing

FURTHER BELOW: Matric outing to the zoo





School Placements – 2024

Grades	8	9	10	11	12	Totals
Curro Edenvale	0	0	0	0	2	2
Curro King's School	5	5	6	4	4	24
Curro DigiEd	9	7	10	0	0	26
Edenglen High School	0	1	0	0	0	1
Edenvale High School	0	0	0	0	1	1
Future Nations	5	0	0	0	6	11
Highlands North Boys' High School	0	0	1	2	2	5
Holy Family College	1	4	6	10	4	25
Jeppe High School for Girls	8	0	0	0	0	8
Jeppe High School for Boys	2	0	1	3	2	8
Kingsmead College	4	2	2	0	0	8
LEAP	0	0	1	0	1	2
Liberty Community School	0	1	2	2	0	5
Marlboro Gardens Secondary School	0	0	0	1	0	1
Maryvale College	0	7	6	9	6	28
National School for the Arts	0	0	0	0	1	1
Parktown Boys' High School	0	1	0	1	1	3
Sacred Heart College	0	4	5	5	6	20
Saint Stithians Girls' Collegiate	2	0	0	0	0	2
St David's Marist Brothers (Inanda)	2	5	2	2	2	13
St David's Marist Brothers (Alexandra)	3	1	0	0	0	4
St John's College	2	0	0	2	2	6
St Mary's School	0	0	1	1	4	6
St Teresa's School	2	0	0	0	0	2
Treverton College	0	0	0	0	2	2
Waverley Girls' High School	0	2	2	6	8	18
Wendywood High School	0	0	0	0	4	4
	45	40	45	48	58	236



Saturday School Academic Programmes

In 2024, we introduced two Grade 5 classes to our Saturday school programme, drawing learners exclusively from primary schools in Alex. This means that 443 boys and girls from Grade 5 to Matric attended our Saturday school programme. While not all of the grade 7s will be offered bursaries, they will gain much from the year's formal learning combined with some fun activities through which they interact with other children their age from different schools. The quality of teaching will assist them with their preparation in the gateway subjects for high school.

Grade	Number of learners	Lessons	Additional activities
5	39	English Maths Maths Upgrade English Upgrade Coding	Hooked on Books Production
6	44	English Maths Maths Upgrade English Upgrade Reflective Learning	Hooked on Books Production
7	124	English Maths Maths Upgrade English Upgrade Reflective Learning Library	Scholarship Testing Opportunities with partner schools
8	45	Maths English Coding Reflective Learning	
9	40	Maths English Coding Reflective Learning	Psychometric Testing for Subject Choices
10	45	English Physical Sciences Maths Maths Literacy Accounting	
11	48	English Accounting Physical Sciences Maths Further Studies in Maths	Job Shadowing Career Choice Psychometric Testing
12	58	English Physical Sciences Maths Maths Literacy	Tertiary support NBT workshop Job Shadowing
TOTAL	443		



Measurable Outcomes – 2024

	Target	2024
1. Number of high school bursars supported and fully sponsored	250	236
2. Number of primary school learners assisted at Saturday school	220	207
3. Number of primary school teachers attending training workshops	160	12
4. Number of workshops	160	10
5. Percentage pass at matric	100%	100%
6. Percentage of Bachelor Diplomas (university entrance passes)	100%	96%
7. Attendance at Saturday schools (Some high schools require their matrics to attend their schools on Saturdays for extra classes.)	75% +	Grade 5 – 82% Grade 6 – 85% Grade 7 – 89% Grade 8 – 82% Grade 9 – 84% Grade 10 – 81% Grade 11 – 75% Grade 12 – 49%
8. School performance – we monitor reports on a termly basis to ensure that our bursars are progressing in line with our expectations	65%+	Overall averages: Grade 8 – 67% Grade 9 – 71% Grade 10 – 67% Grade 11 – 73% Grade 12 – 71%
9. Alumni registered on database	500	222
10. Financial sustainability	Sufficient reserves in case of AEC closure	Current reserves will ensure existing bursars can complete schooling



2024 REVIEW

Closing Statement

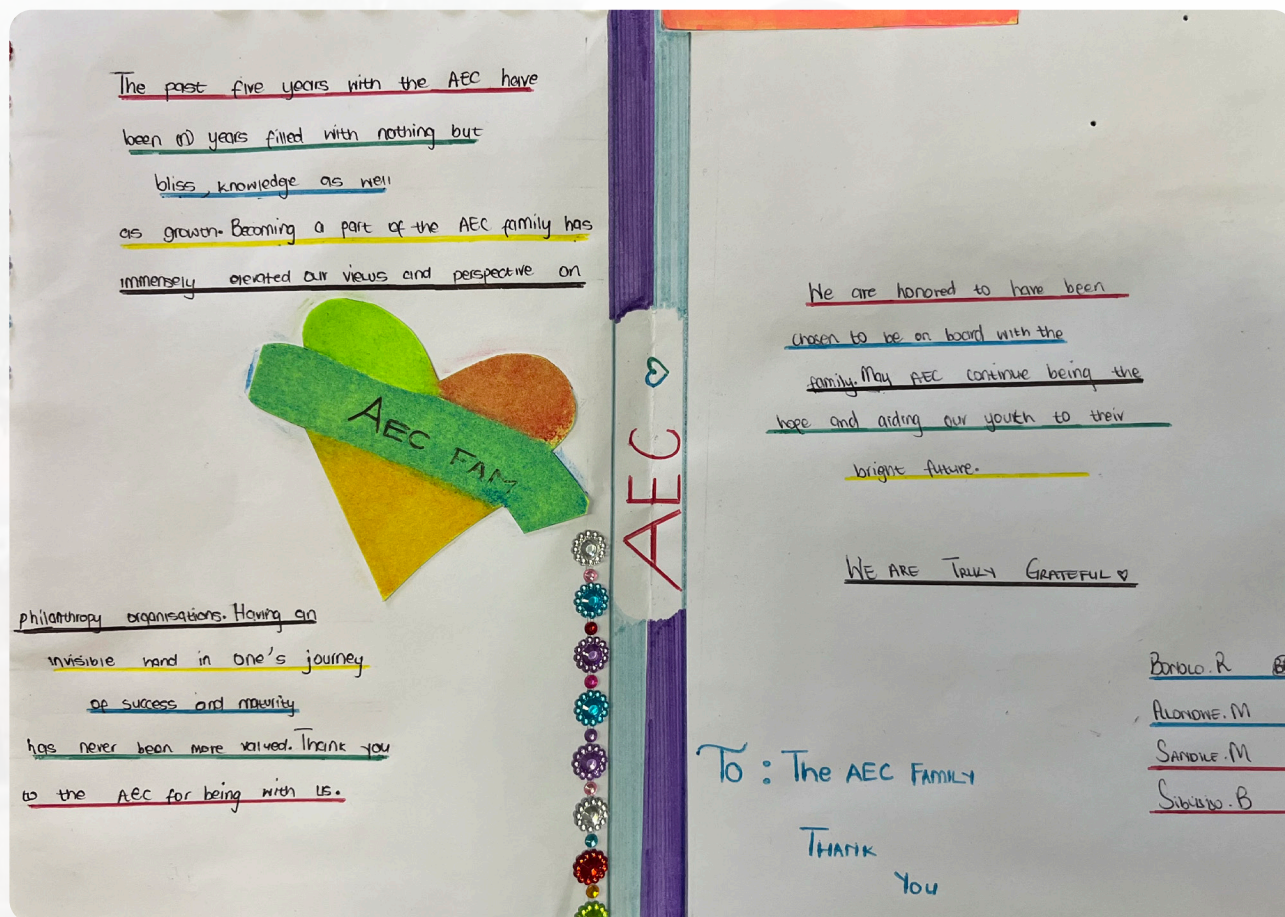
In 2026, the AEC will turn 30. When Deane Yates founded the AEC in 1996, presumably he thought the interventions offered by an NGO bursary scheme would be short-lived owing to the likely benefits of the new democratic dispensation for socio-economic equity and employment opportunities. Regrettably, it is clear those opportunities for children in township and rural areas are still compromised owing

to the inequitable distribution of resources in South Africa. Access to tertiary education and employment is, consequently, denied to so many deserving children from the poorer communities. Accordingly, for the foreseeable future, there is a need for interventions, such as bursary schemes, to help our future leaders find that bridge over the freeway.





Impact Stories



Thank you as the AEC family for your consistent support and for shaping me into the person I am today. Surely the class of 2024 will forever be grateful for the huge contribution you have had in our lives.

I can't be thankful enough to you and the AEC for what you have done for me in my life. Not only assisting me to receive quality education but also helping me grow as a person. Over the years of my high school career I have experienced ups and downs but they all shaped me into the person I am today. The AEC was more than like a bursary scheme. It was a family filled with love and compassion. The journey with the AEC has been a life-changing experience.



Impact Stories

As I reach the end of this five-year journey with the AEC, it's hard to put into words the gratitude I feel. It's surreal to think we've come so far—from a world shifted by COVID-19 to now, where many of us are on the verge of turning 19 and stepping into new lives. On behalf of myself and the wonderful friends I have made because of the AEC -Bokang and Alicia-, as well as the entire AEC Grade 12 family, I want to express our deepest thanks. You've been more than an organisation; you've been a lifeline. From therapy sessions to extra lessons and, most critically, the financial support that allowed us to attend exceptional schools like Holy Family College, the AEC gave us an educational experience that we could never have dreamed of on our own.

~To Mr Channon~

A special thank you to you sir! —strict as you may be, you taught me respect in every way. Whether it was reminding me to remove head ware while speaking to an adult or showing courtesy and kindness even in a WhatsApp message, you instilled in me foundational respect that will stay with me for life. You sir have been my mentor all along, your tough love is solely why I have grown to be as focused and disciplined as I am today.

~To Mrs Wong~

Mrs. Wong, thank you for always being there, like a second mother. You constantly ensured not only mine but everyone's well-being by finding mentors for us, providing food packages, and ensuring we made it to lessons—even filling up our schedules on Saturdays and keeping track of every student's subjects. Your attentiveness and genuine care made us all feel seen and supported, no matter what. so really THANK YOU MA'AM!



Impact Stories

To Mr. Sydney, Mrs. Viljoen, and countless other heroes, your influence extended beyond the financial aid and just guidance in university applications. You motivated us to aim higher and think about our futures, made sure we had the uniform we wore proudly each day, our books, career planning to give us the vision and encouragement we needed to dream big but most of all - the fruitful knowledge provided to help us be as educated as we are today.

Looking back, I realise that I started this journey like a sapling. With the AEC's support as my fertilizer, I weathered different seasons and grew stronger each year. Although there were challenges along the way, having you all in my life made this journey feel almost like a walk in the park. Every Saturday, I saw leaders like Mr. Channon and Mrs. Wong exemplifying what true leadership means—teaching and inspiring leadership in others.

It's tradition to write letters to our external sponsors every term, but this time I felt the need to take the initiative to dedicate this letter to all of you, who have been my family through it all. I wouldn't be wearing my leadership blazer today if it weren't for your dedication and support. I may still be growing, but I am proud of the person I've become, and I owe that to the AEC. I promise to carry what I've learned forward, just as you all taught me.

Thank you from the bottom of my heart.



Impact Stories

Growing up in a one-roomed house in Bramley View, I never imagined that one day I would walk the halls of one of Africa's top universities — the University of the Witwatersrand. The journey here wasn't simple, and it wasn't easy, but it was made possible through the belief and support of people who saw potential in me, even when I didn't yet see it in myself.

When I finished Grade 7 at HA Jack Primary School, I didn't know what came next. I was uncertain about the future — unsure of the path ahead. That's when the Alexandra Education Committee (AEC) came into my life and offered me a scholarship. It was more than just financial support — it was a lifeline, my second home. Through AEC, I was placed at Sacred Heart College, an incredible school that introduced me to new worlds, new people, and new opportunities.

At first, I felt out of place. Being amongst students from very different, more privileged backgrounds was terrifying. But over time, that space became one where I felt welcomed and inspired. The AEC supported me every step of the way, providing access to Saturday School with excellent teachers who helped solidify what I was learning in class and boosted my confidence.

In Grade 9, when I started to lose a bit of momentum and my marks dropped slightly, AEC stepped in again — this time through my mentor, Lucrecia. She was there when I needed her most. She encouraged me, gave me tools to improve, and reminded me of what I was capable of. Even when she later moved to Cape Town, her support stayed with me — in my heart and in my mindset.

At Sacred Heart, I grew — in every sense of the word. I earned blue, gold, and academic scrolls for my achievements. I played for the cricket first team and earned a gold cap, and I also played soccer, receiving blue and gold badges. I completed the Dale Carnegie course, which developed my confidence and leadership skills in ways I never expected.

Without the AEC and my sponsors I wouldn't have had any of this. I wouldn't have these memories, these opportunities, or this version of myself that I've become so proud of.



2024 REVIEW

Impact Stories

Who would've thought that a young girl from HA Jack Primary could go on to Sacred Heart College, and from there make it to one of the best universities in Africa — Wits? I'm deeply grateful to the AEC and every sponsor who has walked this journey with me.

And as I continue to walk this path, I remind myself: this is only the beginning. Like Mr Channon would say, "Start with the end in mind." I haven't finished writing my story — far from it — but I'm starting to see the end in mind. I can finally see the direction, the possibilities, and the purpose.





2024 REVIEW

Head Students 2024



Thatuwani



Tshogo



Sandile



Laura



2024 REVIEW

AEC Donors 2024

WE THANK OUR sponsors and donors most sincerely for their support. We acknowledge all our individual donors as well as the trusts and corporates who fund our work:

CORPORATE DONORS AND TRUST

- Absa Bank Ltd
- African Clay Painting Community Trust
- Ardagh Glass Packaging South Africa (Pty) Limited
- AT Kearney Empowerment Trust
- Balderson Foundation Trust
- Balondolozzi Investment Services
- Bophelong Construction (Pty) Limited
- Barrow Social Investment Initiative
- Bowmans
- Brait Foundation
- Buckle Packaging (Pty) Limited
- Centre for Development and Enterprise
- Cliffe Dekker Hofmeyr Inc.
- ClucasGray (Pty) Limited
- Davies Foundation Trust
- Deutsche Bank South Africa Foundation
- De Wet, Lyell, Nel & Maeyane
- Fasken
- Federated Employers' Mutual Assurance Company
- Frank Jackson Foundation (UK)
- Grid Metals (Pty) Limited
- Haggie Memorial Trust
- Heaton Community Trust
- Hermann Ohlthaver Trust
- Infiniti Insurance Limited
- Inglis Family Charitable Trust
- IQ Business (Pty) Ltd
- James Ritchie Charitable Testamentary Trust
- Jet Demolition (Pty) Limited
- John Bell Educational Trust
- Johannesburg Stock Exchange
- John and Elsie Barrow Foundation Trust
- Just the One Foundation
- The Kavod Trust
- Kirkness Charitable Trust
- Legal Tax Service
- Mary Oppenheimer & Daughters (Pty) Ltd.
- Mindworx Consulting
- Murray and Dickson Construction (Pty) Limited
- Norman Wevell Testamentary Trust
- Oppenheimer Memorial Trust
- Percy Fox Foundation
- Pas Reform SAR cc
- PM Anderson Educational Trust
- Rand Road Warriors
- Rob Legh Bequest
- Roy McAlpine Charitable Trust
- SAAWG (South African Association of Women Graduates)
- Stella and Paul Loewenstein Charitable and Educational Trust
- St Michael's Anglican Church, Bryanston
- Strauss Scher Attorneys
- Telkom Foundation Trust
- The Albert Wessels Trust
- The G & J Wilson Trust
- The Gilander Foundation/Mr and Mrs Alec Foster
- The Rotary Club of Johannesburg: New Dawn
- Tiber Construction
- UltraLiquors
- Wilmar Oils and Fats Africa (Pty) Limited

AEC Donors 2024

INDIVIDUAL DONORS

- Ali Channon
- Ann Bernstein
- Barbara Hancock
- Bev and John Rycroft
- Bram Buijs
- Bronwynne Viljoen
- Charles Bromley
- Chris Pearce
- Daryl and Maeve O'Connor
- Fergus Wegener
- Gary Ralfe
- Gwen Moroke
- Jane Macgregor
- Jo McClure
- Justice Edwin Cameron
- Karen Buys
- Malcolm McCulloch
- Martine Schlosser
- Michael Rivett-Carnac
- Neil Barrow
- Nic Kohler
- Nick Brinkmann
- Nigel Carman
- Nigel McClure
- Nilesch Makan
- Paul Channon
- Penny Cronin
- Pitsi Tsebe
- Stuart Mann
- Terry Morris
- Thomas Claiborne
- The Ralfe girls
- Tony Trahar





MEET THE TEAM

AEC Council and staff

COUNCIL



MS YOLISA MVUNYISWA
AEC Council Chairperson



MRS LYNNE RIVETT-CARNAC
Vice Chairperson



MR PAUL CHANNON
Director

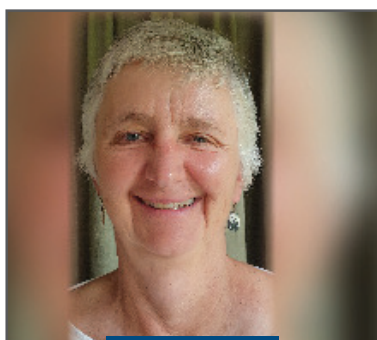




MEET THE TEAM

AEC Council and staff

COUNCIL SUB-COMMITTEE CHAIRPERSONS



MS JANE MACGREGOR

Mentorship



MS FIKILE OLIPHANT

Alumni



MR DANIEL PRETORIUS

Legal Advisor



MR NIGEL MCCLURE

Finance



MR MARTIN PIENAAR

Fundraising





MEET THE TEAM

AEC Council and staff

FULL-TIME STAFF



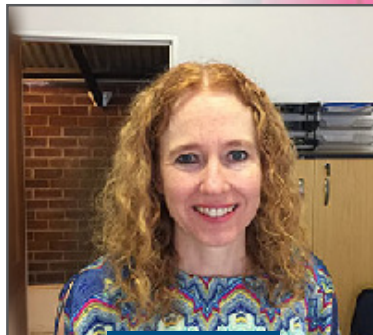
MR PAUL CHANNON
Director



MRS BRONWYNNE VILJOEN
Financial Administrator



MRS JEAN JAMES-SMITH
General Secretary



MRS KATE WONG
*Academic and Mentoring
Co-ordinator*





MEET THE TEAM

AEC Council and staff

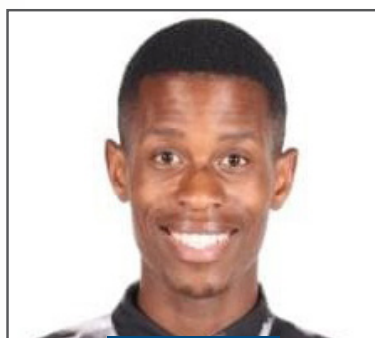
PART-TIME STAFF



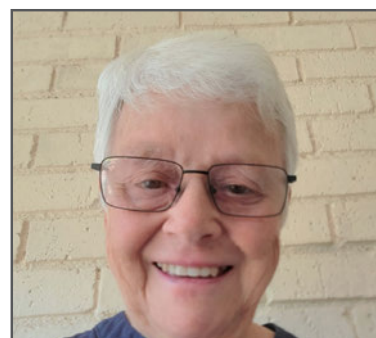
MR SYDNEY SEOLONYANE
Tertiary Studies Counsellor



MR KEVIN AGNEW
*Primary School Workshops
Co-ordinator*



MR NJABULO MALINGA
Data Capturer



MS JACKIE WELCH
Afternoon programme teacher

ADDRESS

1 Knox Street
Waverley
Johannesburg
2090

PHONE

Phone: +27 11 887 4182

ONLINE

Email: info@alexeducation.org.za
Whatsapp: 060 301 7840
Instagram: [@alexeducation](https://www.instagram.com/alexeducation)
Website: www.alexeducation.org.za